



BMEC
BLACK MEN IN EDUCATION
CONVENING

Call for Proposals Submission Guide

The 7th Annual National
Black Men in Education Convening

[Submit here: CFP Submissions](#)



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What is the Black Men in Education Convening?

[The Center for Black Educator Development](#) recognizes that supporting and uplifting Black men in education is integral to transforming the education sector for the better. The Black Men in Education Convening (BMEC) is one approach we're taking to recruit, support, retain, and activate more Black men to revolutionize the educational system. We are excited and honored to build upon BMECs which began in Philly on October 1, 2015, and continued through our Virtual Convening in November 2021. #BMEC2024 also follows years of our work convening, supporting, and organizing Black men through The Fellowship: Black Male Educators for Social Justice.

Through #BMEC2024, we are continuing our tradition of educational activism, professional development, and organizing by convening Black men educators and those who support them to build community with each other through tactical thoughts, words, and actions that will help us to collectively change the lives of students and the school communities in which we serve. Our orientation is to lean and stand on the shoulders of our giants and heroes so that we may lift as we climb.

This convening is for Black men educators and those who support them, including but not limited to: school leaders, district leaders, superintendents, college and high school students, education nonprofit & foundation leaders, higher education leaders & administrators, education advocates, education policy leaders, parents, fathers brothers, uncles, community members, activists, professors, mentors, after school program staff, researchers, college students studying to be classroom teachers, or young people passionate about/ interested in becoming teachers.

Why does this moment matter?

The Center for Black Educator Development recognizes that supporting and uplifting Black men in education is integral to transforming the education sector for the better. The Black Men in Education Convening (BMEC) is one approach we're taking to recruit, support, retain, and activate more Black men to revolutionize the educational system. The empowering agenda of speakers, panel discussions, and workshops (which we'll share soon!) will inform, inspire, and activate Black men educators across the country and others in the educational ecosystem to continue leading with humility and courage.

Who will be there?

This convening is for Black men in education from across the country and those who support them, including but not limited to: school leaders, district leaders, superintendents, college and high school students, education nonprofit & foundation leaders, higher education leaders & administrators, education advocates, education policy leaders, parents, fathers brothers, uncles, community members, activists, professors, mentors, after school program staff, researchers, college students studying to be classroom teachers, or young people passionate about/ interested in becoming teachers.

Key Dates

- **April 22, 2024:** CFP Submission Portal Opens
- **May 31, 2024:** CFP Closes
- **July 2024:** Acceptance/Regret Notices Sent
- **Aug 2024:** Accepted Sessions Posted on Conference Website & App
- **October 2024:** Session Schedule Released

Targeted Audience

- K-12 and Higher Education Leaders & Administrators
- Education Nonprofit & Foundation Leaders
- Education Policy Leaders & Advocates
- Researchers
- High School & College Students (pre-service/aspiring educators)
- Community Members

Convening Strands

- Science, Technology, Engineering, and Math
- Curriculum, Instruction, and Student Support
- Leadership & Policy Making
- Physical, Mental, and Social-Emotional, Health & Wellness
- Parent and Community Engagement
- Professional Learning and Development

Science, Technology, Engineering, and Math (STEM) Strand

Description

Understanding the educational landscape through a scientific, technological, engineering, and mathematical lens is the initial step in establishing a solutions-oriented stance in supporting Black students in the educational pipeline. This strand will equip conference attendees with relevant data needed to look at culturally relevant instruction from a STEM approach.

Target Audience

K-12 and Higher Education Leaders & Administrators, Education Policy Leaders & Advocates, High School & College Students (pre-service/aspiring educators), Researchers, Community Members



Curriculum, Instruction, and Student Support Strand

Description

Teaching and learning is the cornerstone of the educational process. This strand will focus on how we implement evidence-based curricula to accentuate students' strengths and how we modify our instructional practices to unlock the potential in ALL students.

Target Audience

K-12 and Higher Education Leaders & Administrators, Researchers, High School & College Students (pre-service/aspiring educators)



Leadership & Policy Making Strand

Description

One of the primary roles of leaders in the education and policy spaces is to create and support an environment where students can thrive. In this strand, attendees will engage in dialogue around how institution leaders can create and develop policy and how to boost student achievement and their overall growth and success.

Target Audience

K-12 and Higher Education Leaders & Administrators, Education Nonprofit & Foundation Leaders, Education Policy Leaders & Advocates, Researchers, High School & College Students (pre-service/aspiring educators), Community Members



Physical, Mental, and Social-Emotional Health & Wellness Strand

Description

The physical, mental and social-emotional well-being of our staff and students cannot be emphasized enough. Physical well-being, social-emotional well-being, spiritual well-being, psychological well-being, and intellectual well-being all have a meaningful impact on the overall development and growth in the learning process. In this strand, attendees will explore and discover ways to maintain and balance a positive and healthy lifestyle.

Target Audience

K-12 and Higher Education Leaders & Administrators, Education Nonprofit & Foundation Leaders, Education Policy Leaders & Advocates, Researchers, High School & College Students (pre-service/aspiring educators), Community Members



Parent and Community Engagement Strand

Description

Partnering with parents/guardians and community members is an essential approach to ensuring student success. In this strand, convening attendees will learn effective strategies and techniques to navigate the nuances of the educational ecosystem to support ALL students.

Target Audience

K-12 and Higher Education Leaders & Administrators, Education Nonprofit & Foundation Leaders, Education Policy Leaders & Advocates, High School & College Students (pre-service/aspiring educators), Community Members



Professional Learning and Development Strand

Description

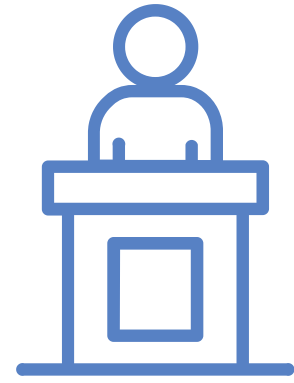
Committing to lifelong learning is essential for professional development. Stay updated with the latest industry trends, technologies, and best practices. In this strand, convening attendees will learn specific skills, expertise, and competencies required to support ALL.

Target Audience

K-12 and Higher Education Leaders & Administrators, Education Nonprofit & Foundation Leaders, Education Policy Leaders & Advocates, High School & College Students (pre-service/aspiring educators), Community Members



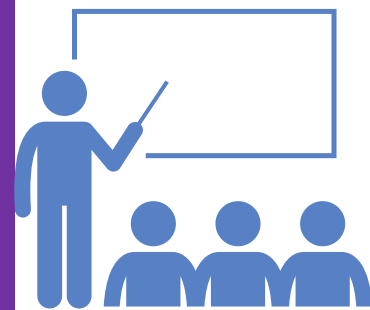
Presentation Formats



Critical Dialogues: A 60-minute presenter-led, open dialogue with a small, focused group of participants on a relevant and timely topic with opportunities to collaborate on outcomes that can be widely implemented.



Interactive Panels: A 60-minute panel presentation of up to 5 presenters covering a timely and relevant topic and including a combination of follow-up audience discussions, Q&A, or audience surveys during the session.



Workshop: An in-depth subject-focused session with up to three presenters that develop specific professional competencies. These 90-minute sessions will allow presenters to lead participants through interactive activities, discussions, and hands-on activities. Sessions may be repeated over the three-day conference.



Fireside Chat: A fireside chat speaker will engage the audience in a 15-minute conversation that addresses the state of education and Black men teachers.

Submission Guidelines

- We suggest using a laptop or desktop computer rather than a mobile device to ensure a successful submission.
- You can create, save a draft, and edit your submission up until the **submission deadline on May 31, 2024.**
- The program team will communicate with the individual who submitted the proposal. It is the submitter/presenter's responsibility to communicate and coordinate all other aspects of the presentation with any co-presenters.
- Presenters from different institutions and organizations are encouraged to present together.
- We suggest waiting to register for the event until you have received the status of acceptance or regret for your submission.
- For CBED Staff submitters, make sure to get permission from your manager to submit a proposal.



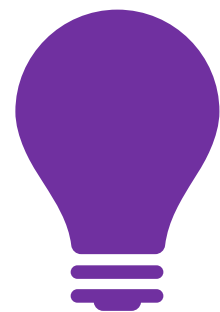
Submission Checklist

- 1. Presenter Information:** You will be asked to provide contact information (including mobile phone), a headshot, and a bio (maximum 600 characters) for each presenter.
- 2. Session Title:** Use the title of your session to capture attendee attention, show your perspective, and emphasize the value of your session. Generic titles won't properly communicate your subject matter! (Maximum 100 characters)
- 3. Session Abstract:** This summary will be included in the agenda to give attendees more information on the content of your session. This should be a clear, concise description of why an attendee should attend your session and what they will walk away with. (Maximum 500 characters)
- 4. Additional Submission Details:** This is where you will share additional details about your session with the review committee. Show your creativity, highlight high-level participant takeaways/learning objectives, identify session objectives, and describe any plans for audience engagement and session flow. Check out the evaluation rubric for more information on what we're looking for. (Maximum 3,000 characters)

Submission Checklist (cont.)

- **5. Theme:** Select the program theme that best aligns with your presentation.
- **6. Session Format:** Choose the appropriate format for your presentation from the three options.
- **7. Audience:** Individuals from a variety of industries attend each year. Select from K-12 Professionals, Higher Ed Professionals, Community Leaders, Parents/Fathers/Guardians/Coaches/Mentors, High School & College Students/Aspiring Educators, and Policy Makers/Policy Influencers.
- **8. Attendee Access to Session Materials:** Would you like to share the presentation slide deck and/or session recording with attendees?
- **9. Supporting Materials (optional):** Is there anything else you would like to include with your submission to assist our review committee when evaluating your session?

Evaluation Rubric



Diversity of Thought and Innovation
We strive to curate a multi-faceted, diverse program at BMEC, so we encourage you to take a unique perspective on a pressing topic and/or showcase your innovation to differentiate your proposal.



Session topics need to be relevant. We look at whether a topic addresses a relevant issue and how the content of the session provides practical solutions to said issue.



The overall quality of the session topic based on the strength of the submission. We look for unique research, specific data and proof points, tangible takeaways, replicable best practices, inspirational stories, innovative problem solving, and examples of strong leadership.

FAQs

- **What is the deadline for submission?** The deadline to submit a proposal for BMEC2024 is May 31, 2024, at 11:59 PM ET.
- **How do I submit a proposal?** All proposals must be submitted online in our [submission portal](#). You can start at any time and save your proposal to complete at a later date. We suggest using a laptop or desktop computer rather than a mobile device to ensure a successful submission.
- **Will I still have to pay for registration if my proposal is accepted?** Yes, all presenters will only have to pay the discounted early bird rate (\$399).
- **Can I submit more than one proposal?** You may only submit one proposal per presenter. However, you may be asked to present more than once (Ex. in a morning session as well as in an afternoon session during the convening).
- **What if there are multiple presenters in my session?** One person should take the lead in submitting the session. They will be the main point of contact for information regarding the session.
- **When will I find out if my proposal has been accepted?** Email notifications will be sent in July.

Questions? Please contact:

BMEC@thecenterblacked.org



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